



Enrol with GEM



# Graduate Certificate in Management (Learning) - BSB80515 (Release2)

## Online and/or Blended Delivery

### Qualification

Graduate Certificate in Management (Learning) – **BSB80515** (Release 2).

### Training Package

**BSB** Business Services Training Package (Release 3.0)

### GEM Online Campus

The Learner is provided with User Name and Password to the GEM Online Campus, which enables access to the interactive Online Screen Guide; the Learner Guide (pdf); the Assessment Guide; and the Quick Reference Guide.

### Blended Delivery

Study via face to face intensives; supported by Learner Guide, Assessment Guide; Online Seminars.

### Time Commitment

Nominal minimum hours of study plus individual research and on the job application is 600- 1,200 hours (normally over a period of 6-12 months); OR approximately 10 hours research and study per week (face-to-face/online) for 6 months from commencement. During the balance of the time, learners will be engaged in work-based/simulated work-based (portfolio building) activities, assessments.

## Course Overview

Faculty Co-ordinators; teachers/workplace trainers seeking advancement; and persons involved in co-ordinating workforce development would find this qualification an ideal match for them. It would significantly enhance their competencies and serve as a great springboard to opening up advancement opportunities!

The Graduate Certificate in Management (Learning) has been designed to reflect the roles of individuals who apply substantial specialised skills and knowledge in the field of learning and capability development. Graduates employed in these roles will make significant high level independent judgements in major planning, design, operational and management functions within highly varied or specialised contexts. Students will be equipped with the knowledge and skills required to:

- Lead change management, and organisational development in organisations where learning is used to build capability and capacity;
- Manage knowledge and learn how to harness learning to enhance existing practices and thinking, workforce capability and career development for personnel working with them.



**STUDY LOANS** the affordable way

This course will equip graduates to lead an educational institution focused on innovation and shifting trends in education. With specialisations available in STEM, STEAM and STEMM Management, they will learn how to establish appropriate spaces, environments and infrastructure to prepare their students for the approaching tsunami of the Internet of Things. Those who have chosen the specialisations available within this qualification could expect to have doors open in the management of STEM, STEAM and STEMM education.

While this qualification may relate to professionals or managers in a Registered Training Organisation (RTO); University, High School, or Senior Secondary College, it may equally well equip qualifying learners for work in other Organisations delivering services in education and people development.

### Career Opportunities/Vocational Outcomes

While job roles and titles vary across different industry sectors, possible job titles and roles relevant to the Graduate Certificate in Management (Learning) include:

- Human resources development (HRD) operational manager
- Learning and development consultant
- RTO manager or head of department
- Organisational learning and leadership manager
- Training manager
- Workforce capability development leader
- Workforce planner
- Educational professional working within an RTO
- Manager providing research or information related to career development.

## Pathways

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### Entry Requirements/Pathways

While there are **no prerequisite requirements for entry** into the Graduate Certificate of Management (Learning), possible pathways for candidates considering this qualification might include:

- A relevant Diploma or Advanced Diploma, or a relevant Certificate Level Qualification together with significant relevant vocational practice;
- Extensive relevant vocational practice, without formal qualifications; or
- A higher education qualification, together with relevant vocational practice.

Learners will need:

- Communication skills at a requisite level to complete the course
- Computer skills such as:
  - Knowledge of common computing terms and word processing;
  - Familiar with web browser software;
  - Able to send/receive e-mail, including e-mail with attachments; and
  - Proficient in navigating the Internet.

### Computer hardware and software requirements

- Operating System: Windows 7 or higher; MAC OS X 10.6 or higher (recommended);
- CPU: Min. of 2 GB of RAM, Min. of 2 GB of spare disk space is recommended;
- Processor: 2.0 GHz processor or higher (32-bit or 64-bit);
- Monitor with at least 1024x768 screen resolution;
- Internet access: Minimum ADSL1 with a speed of at least 1.5Mbps;
- Valid personal email address;
- Speakers and microphone/headset;
- Adobe Reader;
- Word processing and presentation software e.g. - Microsoft Office, PowerPoint, etc; and
- In date web browser – e.g. Google Chrome, Mozilla Firefox, etc.

### Student selection

Each applicant will be interviewed to:

- Ensure suitability of program for the individual and his/her current position and/or career path;
- Explore possibilities for RPL and/or credit transfer (as applicable);
- Identify special needs and determine reasonable adjustment (if applicable/required);
- Establish delivery mode(s) that match the requirements of the student;
- Inform important policies/processes (e.g. - student selection/admissions, privacy, payment/refunds, grievance/complaints processes, etc).

### Articulation Pathways from the Qualification

Graduates of this qualification might (depending on their selection of Units), be eligible for credit transfer of up to 4 Units towards one of the following:

- **BSB80615** Graduate Diploma of Management (Learning).
- **BSB80215** Graduate Diploma of Strategic Leadership.

Graduates would also be able to apply for entry into a postgraduate qualification at a University.

### Gaining University Entrance

Choosing a GEM College of International Business Qualification is a great way to get practical 'job ready' skills and then gain entry to a university at an advanced stage.

## Course Structure

The Course Structure consists of **4 Units**. In order to graduate from this qualification you will need to successfully complete **2 Core units** and **2 Elective units** of which:

- 1 Unit must be selected from the Group A Elective units listed below; and
- A further 1 Unit which may either be selected from the Group A/B Elective Units listed below or any other currently endorsed training package or accredited course at Advanced Diploma or above.

Elective units must be relevant to the work environment and the qualification, maintain the integrity of the AQF alignment and contribute to a valid, industry-supported vocational outcome.

### Core Units

Lead learning strategy implementation	<b>BSBLED802</b>
Lead personal and strategic transformation	<b>BSBLDR801</b>

### Elective Units

#### Group A

Conduct a career development session	<b>BSBLED808</b>
Develop and cultivate collaborative partnerships and relationships	<b>BSBLDR803</b>
Establish career development services	<b>BSBLED807</b>
Identify and communicate trends in career development	<b>BSBLED809</b>
Implement advanced electronic technologies	<b>BSBITB801</b>
Implement improved learning practice	<b>TAELED803</b>
Plan and implement a coaching strategy	<b>BSBLED806</b>
Plan and implement a mentoring program	<b>BSBLED805</b>
Review enterprise e-learning systems and solutions implementation	<b>TAELED804</b>

## Group B

Establish systems that support innovation	BSBINN501
Facilitate knowledge management	PSPMGT012
Lead and manage organisational change	BSBINN601
Manage budgets and financial plans	BSBFIM501

## Course Fees

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### Fees

#### State Assistance:

Assistance might be available for this qualification: <http://www.gemcollege.edu.au/financial-assistance/>. State Government funding/subsidies may be available within your state. Please check with your GEM representative if you require clarity in this regard.

#### Student Loan:

GEM College now partners with Study Loans as a great way for you to finance your course. [Click here to find out more and apply.](#)



#### Tuition Fees include:

Your tuition fee includes:-

- Access to GEM Online Campus – and interactive Onscreen Guides
- Learner Guide for each Unit (pdf)
- Assessment Guide for each Unit (pdf)
- All essential reference materials.
- Additional Reference materials may be requested to further enhance your learning. These might attract an additional charge.

Contact our Administration Centre on (08) 8342 3316 for more information and payment options. Fees, charges and course offerings are subject to change.

Fees can be paid using EFTPOS, Visa, MasterCard, cheque, money order or purchase order.

### Scholarships

A limited number of Partial Scholarships are offered within Australia annually. A limited number of Offshore Scholarships are offered annually. [See Application for Consideration for Scholarship on the GEM website.](#)

**Course Fees: \$5,750**

## Grievances and Appeals

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GEM College of International Business is committed to ongoing improvements that will enhance the service that is provided to you, the client. Should you have any grievance with the way in which GEM College has conducted business with you, we will be pleased to listen to what you have to say. By doing so, hopefully, we will improve our service which, will in turn, benefit everyone accessing training through us.

In the first instance, any grievance should be discussed with the relevant Administrative person, Tutor or Facilitator. If they cannot resolve the problem to your satisfaction, it will then be referred to the Campus Manager. If the Campus Manager was your first point of contact or if the issue is still not resolved to your satisfaction, then the National Manager shall endeavour to resolve the matter. If the National Manager does not resolve the matter to your satisfaction, the Director-International Business or the Corporate Leader will be pleased to make an appointment and listen to your grievance. Further detail regarding our grievance and appeals policy is contained in our "Customer Service Charter and Grievance Policy" which is located at <https://www.gemcollege.edu.au/student-policies/>

If you do not agree with the result given for an assessment task, you may appeal the assessment decision. You should first discuss the assessment result with your Tutor or Facilitator. If you are not satisfied with the outcome of that discussion, you can access the appeal process through the Campus Manager. More information on Learner's rights and responsibilities can be found at <https://www.gemcollege.edu.au/student-policies/>

GEM College of International Business hereby gives an assurance that no discrimination shall be made against an individual or organisation lodging a grievance. We view all criticism and suggested improvements as ways that will allow us to improve our service to you.

## Assessment

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There are assessments tasks for every Performance Criteria built into every Unit of Competency. You will not be assessed until you indicate that you are prepared for assessment. Your Tutor or Facilitator will give you at least one-week notice of any assessment being organised by the Assessor. You will be required to have submitted your portfolio of evidence prior to the actual assessment date, or to bring it with you to the assessment. If face to face assessment is being undertaken you must attend. If you are sick, a phone call is required to advise of your absence. Otherwise, a doctor's certificate will be necessary for an alternative date to be set for the assessment. For more information on assessment, refer to your 'Course Information Guide' for this Unit, and/or for additional information, which is available on the GEM website.

### Location

If you do not have a workplace that is suitable for you to demonstrate your competence on the job, GEM College of International Business may be able to provide customised, flexible or on-the-job options for this course. Contact your Tutor or Facilitator for further information to discuss your needs.

### Reasonable adjustment

If you have a permanent or temporary condition that may prevent you successfully completing the assessment task(s) you should immediately discuss this with your Tutor or Facilitator, about a 'reasonable adjustment'. This is the adjustment of the way in which you are to be assessed to take into account your condition. This may include providing additional time, or a support person. While assessment tasks may be changed to suit your condition, the actual performance criteria cannot be altered.

### Recognition of Prior Learning and Current Competency

GEM College of International Business recognises skills gained through previous studies, the workplace and life experience which may allow you to complete your qualification more quickly than the nominated minimal hours.

You may be entitled to recognition that will exempt you from one or more Units of Competency. Where you can provide evidence of competency in all Units in a given qualification, you will be required to complete a major project, to demonstrate your ability to provide current application of those competencies across a range of sectors, or with regards to a range of contingencies.

If you are granted RPL the target unit will be reported on your Academic Transcript advanced standing. No gradings are provided for Units granted under RPL arrangements.

You must enrol in all Units of Competency and apply for an exemption by completing a form. Attendance at class, or Online is necessary until any relevant exemption is granted.

For further information please contact the Quality Control Officer via [stephen.short@gem-college.com](mailto:stephen.short@gem-college.com) or visit the GEM College website.

At GEM College of International Business, we are committed to aligning our policies, processes and the information that we share with the unique needs of each student. Thus, we tailor each phase of the 'Student Journey' according to this. A generic overview of the 'Student Journey' appears in the illustration that follows. An inter-active version

## Student Journey

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can be found on our website by clicking [here](#).



### Important GEM College Policies, Processes and Student Information

GEM College of International Business is acknowledged by its industry partners and former students as upholding the highest standards of ethical conduct and professional excellence. We strive to inculcate these same standards in our learners and to produce business leaders with recognised integrity. Thus, our (benchmarked for best practice) policies and processes support this and protect both the College and its learners.

The policies and processes of the College are transparent; we therefore discuss these with our learners during an Orientation Session at the commencement of each course. You will be required to acknowledge that you have read, understand, accept and are willing to ascribe these policies and processes during the Orientation Session.

The college website (<https://www.gemcollege.edu.au/student-policies/>) includes various policy and processes that are considered essential pre-reading. Other important student information can be found at <https://www.gemcollege.edu.au/students/>.

### Additional Details

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#### Contact Details

GEM College of International Business  
52 Prospect Road  
Prospect  
SA 5082

Phone: (08) 8342 3316 Mobile: 0411 694 717  
(Luceille Outhred) Fax: (08) 8342 2848  
Email: [administration@gemcollege.edu.au](mailto:administration@gemcollege.edu.au)  
Web: <https://www.gemcollege.edu.au/>

#### Course Commencement Dates

Rolling enrolments are offered as an option for those preferring this. This means that a course commences when you indicate that you are ready to start.

#### Registration of Expression of Interest

<https://www.gemcollege.edu.au/expression-of-interest/>

#### Orientation Sessions

Will occur on GEM Campus, or via Zoom (video conference). Dates to be advised.