

# Online and/or Blended Delivery

#### Qualification

Certificate IV in Training and Assessment - TAE40116.

## **Training Package**

**BSB** Business Services Training Package

#### **GEM Online Campus**

The Learner is provided with User Name and Password to the GEM Online Campus, which enables access to the interactive Online Screen Guide; the Learner Guide (pdf); the Assessment Guide; and the Quick Reference Guide.

# **Blended Delivery**

Study via face to face intensives; supported by Learner Guide, Assessment Guide; Online Seminars.

### **Time Commitment**

Nominal minimum hours of study plus individual research and on the job application is 1,200 - 2,400 hours (normally over a period of 12-24 months); **OR** approximately 10 hours research and study per week (face-to-face/online) for 12 months from commencement. During the balance of the time, learners will be engaged in work-based/simulated work-based (portfolio building) activities, assessments.

## Course Overview

This qualification suits those wanting to enter the training industry or those either delivering accredited training or responsible for the assessment of competence of apprentices or trainees in the workplace. It is best suited to those with broad industry knowledge and experience that includes (but is not limited to) holding a relevant unit of competency or qualification. Such individuals would deliver training and assessment within their given vocational education and training sector.



This qualification (or the skill sets derived from units of competency within it) provides perfect preparation for those engaged in the delivery of training and assessment of competence in a workplace context, as a component of a structured VET program.



Enrol and learn how to develop and train groups and individuals, develop assessment tools and procedures within a workplace or VET environment. It will enable you to facilitate passing your professional skills and knowledge to others.



# Career Opportunities/Vocational Outcomes

Possible job titles and roles relevant to this qualification might include:

- Enterprise trainer and/or assessor
- Registered training organisation (RTO) trainer
- RTO assessor
- Training adviser or training needs analyst
- Vocational education teacher.

# **Pathways**

## **Entry Requirements/Pathways**

Those entering this program must be able to demonstrate vocational competency in their proposed teaching and assessing area. Vocational competency is defined as broad industry knowledge and experience, and may include, but is not limited to, holding a relevant unit of competency or qualification.

In addition candidates considering this qualification will also need:

- Communication skills at a requisite level to complete the course
- Computer skills such as:
  - Knowledge of common computing terms and word processing;
  - Familiar with web browser software;
  - o Able to send/receive e-mail, including e-mail with attachments; and
  - Proficient in navigating the Internet.

## **Computer hardware and software requirements**

- Operating System: Windows 7 or higher; MAC OS X 10.6 or higher (recommended);
- CPU: Min. of 2 GB of RAM, Min. of 2 GB of spare disk space is recommended;
- Processor: 2.0 GHz processor or higher (32-bit or 64-bit);
- Monitor with at least 1024x768 screen resolution;
- Internet access: Minimum ADSL1 with a speed of at least 1.5Mbps;
- Valid personal email address;
- Speakers and microphone/headset;
- Adobe Reader;
- Word processing and presentation software e.g. Microsoft Office, PowerPoint, etc; and
- In date web browser e.g. Google Chrome, Mozilla Firefox, etc.

#### **Student selection**

Each applicant will be interviewed to:

- Ensure suitability of program for the individual and his/her current position and/or career path;
- Explore possibilities for RPL and/or credit transfer (as applicable);
- Identify special needs and determine reasonable adjustment (if applicable/required);
- Establish delivery mode(s) that match the requirements of the student;
- Inform important policies/processes (e.g. student selection/admissions, privacy, payment/refunds, grievance/complaints processes, etc).

# **Articulation Pathways from the Qualification**

On completion of this course, you could consider enrolling for the Diploma of Vocational Education and Training or the Diploma of Training Design and Development. Graduates might also consider higher qualifications in the Training Package area of their vocational competence. For instance, you could consider enrolling for qualifications such as the Diploma of Business or the Diploma of Work Health and Safety.

# **Gaining University Entrance**

A Certificate IV or Diploma may gain 6-12 months advanced standing in a university degree. Some Advanced Diplomas may be eligible for even more credit. Choosing a GEM College of International Business to University Pathway is a great way to get practical 'job ready' skills and then gain entry to a university at an advanced stage.

A Graduate Certificate/Diploma from GEM College of International Business, coupled with relevant industry experience, may gain entrance to post graduate qualifications.

# Course Structure

The Course Structure consists of **10 units**. Graduates must successfully complete the **9 Core Units** plus **1 Elective unit**, which may be selected from the list below or any currently endorsed Training Package or accredited course at Certificate IV level or above.

Elective Units chosen must be relevant to the work outcome and meet local industry needs.

# **Core Units**

Address adult language, literacy and numeracy skills	TAELLN411
Assess competence	TAEASS402
Design and develop assessment tools	TAEASS502
Design and develop learning programs	TAEDES401
Participate in assessment validation	TAEASS403
Plan assessment activities and processes	TAEASS401
Plan, organise and deliver group-based learning	TAEDEL401
Plan, organise and facilitate learning in the workplace	TAEDEL402
Use training packages and accredited courses to meet client needs	TAEDES402

#### **Elective Units**

Access resources and support to address foundation skills in vocational practice	TAELLN412
Analyse and present research information	BSBRES401
Build client relationships and business networks	BSBREL402
Contribute to assessment	TAEASS301
Coordinate and facilitate distance-based learning	TAEDEL403
Develop teams and individuals	BSBLED401
Facilitate e-learning	TAEDEL501
Integrate foundation skills into vocational training delivery	TAELLN413
Maintain training and assessment information	TAETAS401
Make a presentation	BSBCMM401
Mentor in the workplace	TAEDEL404
Participate in a quality audit	BSBAUD402
Plan and implement individual support plans for learners with disability	TAEXDB401
Promote products and services	BSBMKG413
Provide work skill instruction	TAEDEL301

# Course Fees

#### **Fees**

#### State Assistance:

Assistance might be available for this qualification: <a href="http://www.gemcollege.edu.au/financial-assistance/">http://www.gemcollege.edu.au/financial-assistance/</a>. State Government funding/subsidies may be available within your state. Please check with your GEM representative if you require clarity in this regard.

#### Student Loan:

GEM College now partners with Study Loans as a great way for you to finance your course. Click here to find out more and apply.



Your tuition fee includes:-

- Access to GEM Online Campus and interactive Onscreen Guides
- Learner Guide for each Unit (pdf)
- Assessment Guide for each Unit (pdf)
- All essential reference materials.
- Additional Reference materials may be requested to further enhance your learning. These might attract an additional charge.

Contact our Administration Centre on (08) 8342 3316 for more information and payment options. Fees, charges and course offerings are subject to change.

Fees can be paid using EFTPOS, Visa, MasterCard, cheque, money order or purchase order. **Note:** GEM College may not accept upfront payments in excess of \$1,500 from individuals, prior to a pre-enrolment discussion with a course advisor.

### **Scholarships**

A limited number of Partial Scholarships are offered within Australia annually. A limited number of Offshore Scholarships are offered annually. See Application for Consideration for Scholarship on the GEM website.

Course Fees: \$4, 250

# Grievances and Appeals

GEM College of International Business is committed to ongoing improvements that will enhance the service that is provided to you, the client. Should you have any grievance with the way in which GEM College has conducted business with you, we will be pleased to listen to what you have to say. By doing so, hopefully, we will improve our service which, will in turn, benefit everyone accessing training through us.

In the first instance, any grievance should be discussed with the relevant Administrative person, Tutor or Facilitator. If they cannot resolve the problem to your satisfaction, it will then be referred to the Campus Manager. If the Campus Manager was your first point of contact or if the issue is still not resolved to your satisfaction, then the National Manager shall endeavour to resolve the matter. If the National Manager does not resolve the matter to your satisfaction, the Director-International Business or the Corporate Leader will be pleased to make an appointment and listen to your grievance. Further detail regarding our grievance and appeals policy is contained in our "Customer Service Charter and Grievance Policy" which is located at <a href="https://www.gemcollege.edu.au/student-policies/">https://www.gemcollege.edu.au/student-policies/</a>

If you do not agree with the result given for an assessment task, you may appeal the assessment decision. You should first discuss the assessment result with your Tutor or Facilitator. If you are not satisfied with the outcome of that discussion, you can access the appeal process through the Campus Manager. More information on Learner's rights and responsibilities can be found at <a href="https://www.gemcollege.edu.au/student-policies/">https://www.gemcollege.edu.au/student-policies/</a>

GEM College of International Business hereby gives an assurance that no discrimination shall be made against an individual or organisation lodging a grievance. We view all criticism and suggested improvements as ways that will allow us to improve our service to you.

# **Assessment**

There are assessments tasks for every Performance Criteria built into every Unit of Competency. You will not be assessed until you indicate that you are prepared for assessment. Your Tutor or Facilitator will give you at least one-week notice of any assessment being organised by the Assessor. You will be required to have submitted your portfolio of evidence prior to the actual assessment date, or to bring it with you to the assessment. If face to face assessment is being undertaken you must attend. If you are sick, a phone call is required to advise of your absence. Otherwise, a doctor's certificate will be necessary for an alternative date to be set for the assessment. For more information on assessment, refer to your 'Course Information Guide' for this Unit, and/or for additional information, which is available on the GEM website.

#### Location

If you do not have a workplace that is suitable for you to demonstrate your competence on the job, GEM College of International Business may be able to provide customised, flexible or on-the-job options for this course. Contact your Tutor or Facilitator for further information to discuss your needs.

# Reasonable adjustment

If you have a permanent or temporary condition that may prevent you successfully completing the assessment task(s) you should immediately discuss this with your Tutor or Facilitator, about a 'reasonable adjustment'. This is the adjustment of the way in which you are to be assessed to take into account your condition. This may include providing additional time, or a support person. While assessment tasks may be changed to suit your condition, the actual performance criteria cannot be altered.

## **Recognition of Prior Learning and Current Competency**

GEM College of International Business recognises skills gained through previous studies, the workplace and life experience which may allow you to complete your qualification more quickly than the nominated minimal hours.

You may be entitled to recognition that will exempt you from one or more Units of Competency. Where you can provide evidence of competency in all Units in a given qualification, you will be required to complete a major project, to demonstrate your ability to provide current application of those competencies across a range of sectors, or with regards to a range of contingencies.

If you are granted RPL the target unit will be reported on your Academic Transcript advanced standing. No gradings are provided for Units granted under RPL arrangements.

You must enrol in all Units of Competency and apply for an exemption by completing a form. Attendance at class, or Online is necessary until any relevant exemption is granted.

For further information please contact the Quality Control Officer via <a href="mailto:stephen.short@gemcollege.edu.au">stephen.short@gemcollege.edu.au</a> or visit the GEM College website.

# Student Journey

At GEM College of International Business, we are committed to aligning our policies, processes and the information that we share with the unique needs of each student. Thus, we tailor each phase of the 'Student Journey' according to this. A generic overview of the 'Student Journey' appears in the illustration below. An inter-active

version can be found at our website by clicking here...



## Important GEM College Policies, Processes and Student Information

GEM College of International Business is acknowledged by its industry partners and former students as upholding the highest standards of ethical conduct and professional excellence. We strive to inculcate these same standards in our learners and to produce business leaders with recognised integrity. Thus, our (benchmarked for best practice) policies and processes support this and protect both the College and its learners.

The policies and processes of the College are transparent; we therefore discuss these with our learners during an Orientation Session at the commencement of each course. You will be required to acknowledge that you have read, understand, accept and are willing to ascribe these policies and processes during the Orientation Session.

The college website (<a href="https://www.gemcollege.edu.au/student-policies/">https://www.gemcollege.edu.au/student-policies/</a>) includes various policy and processes that are considered essential pre-reading. Other important student information can be found at <a href="https://www.gemcollege.edu.au/students/">https://www.gemcollege.edu.au/students/</a>.

# **Additional Details**

# **Contact Details**

Address:	GEM College of International Business, 52 Prospect Road, Prospect, SA 5082					
Phone:	61 8 8342 3316 <b>Mobile</b>	: 61 411	694 717	Fax:	(08) 8342 2848	
Email:	admin@gemcollege.edu.au	Web:	Web: <a href="https://www.gemcollege.edu.au/">https://www.gemcollege.edu.au/</a>			

#### **Course Commencement Dates**

Rolling enrolments are offered as an option for those preferring this. This means that a course commences when you indicate that you are ready to start.

# **Registration of Expression of Interest**

https://www.gemcollege.edu.au/expression-of-interest/

# **Orientation Sessions**

Will occur on GEM Campus, or via Zoom or GEM Constant Learning. Dates to be advised.