



Enrol with GEM



Also Trading as:
GEM ACADEMY AUSTRALIA



Certificate III in Individual Support (Ageing) CHC33015

Online and/or Blended Delivery

Qualification

Certificate III in Individual Support (Ageing) **CHC33015**

Training Package

CHC Community Services Training Package

GEM Online Campus

The Learner is provided with User Name and Password to the GEM Online Campus, which enables access to the interactive Online Screen Guide; the Learner Guide (pdf); the Assessment Guide; and the Quick Reference Guide.

Blended Delivery

Study via face to face intensives; supported by Learner Guide, Assessment Guide; Online Seminars.

Time Commitment

Nominal minimum hours of study plus individual research and on the job application is 1,200 - 2,400 hours (normally over a period of 12-24 months); **OR** approximately 10 hours research and study per week (face-to-face/online) for 12 months from commencement. During the balance of the time, learners will be engaged in work-based/simulated work-based (portfolio building) activities, assessments.

Course Overview

Do you love people? Do you want to care for people as they grow older, ensuring they feel happy and well cared for? Do your family and friends say you are a kind and compassionate person? Do you want to make a real difference to people's lives? If you answered yes to these questions, then this qualification is for you. Enrolling in the Certificate III in Individual Support (Ageing) will enable you to be a symbol of hope, and an expression of kindness to those who are ageing, struggling or vulnerable. This course can open the door to an incredibly rewarding career!

Successful completion of this qualification will enable you to transition into a range of different caring roles. Whether you decide to work in assisted living, adult day care or long term residential care, you will be equipped to care for individuals in their own home, in a nursing home, or those requiring palliative care in a hospice. Work involves confidentiality, discretion and judgement in relation to providing individual support for your client, as well as taking responsibility for your own work output.

Graduates will know how to follow an individualised care plan in a community or residential environment; be able to exercise judgement in a variety of situations based on an understanding of policy, a sound knowledge of theoretical matters and the possession of skills to undertake day to day procedures in caring for the aged and vulnerable.

Our trainers have extensive experience working in industry in hands on and management roles and have a passion for working with and enriching the lives of people who constitute one of the most vulnerable sectors of society. They bring these qualities into our world class training environment to enable students to achieve their maximum potential. So, what are you waiting for? Complete an enrolment enquiry now to see how we can set you on the pathway to a rewarding career!



STUDY LOANS the affordable way

Career Opportunities/Vocational Outcomes

Graduates with the Certificate III in Individual Support is highly sought after by most aged care facilities, while also offering the flexibility of working in a variety of other roles. These include, but are not limited to:

- Assistant in Nursing (AIN);
- Community Care Worker;
- Community Support Worker; and
- Home Care Worker;
- Personal Care Assistant;
- Program Coordinator

Pathways

Entry Requirements/Pathways

While there are no prerequisite requirements for enrolment in this qualification learners will need:

- Language Literacy and Numeracy skills at a level required to complete the course
- Students enrolled for e-learning or blended learning (a mix of face-to-face and e-learning) will require (or be able to learn) basic Computer skills such as:
 - Knowledge of common computing terms and word processing;
 - Familiar with a web browser (e.g. Firefox, Google Chrome, Microsoft Edge, etc);
 - Able to send/receive e-mail, including e-mail with attachments; and
 - Being able to navigate the Internet.

Computer hardware and software requirements

- Operating System: Windows 7 or higher; MAC OS X 10.6 or higher (recommended);
- CPU: Min. of 2 GB of RAM, Min. of 2 GB of spare disk space is recommended;
- Processor: 2.0 GHz processor or higher (32-bit or 64-bit);
- Monitor with at least 1024x768 screen resolution;
- Internet access: Minimum ADSL1 with a speed of at least 1.5Mbps;
- Valid personal email address;
- Speakers and microphone/headset;
- Adobe Reader;
- Word processing and presentation software e.g. - Microsoft Office, PowerPoint, etc; and
- In date web browser – e.g. Google Chrome, Mozilla Firefox, etc.

Student selection

Each applicant will be interviewed to:

- Ensure suitability of program for the individual and his/her current position and/or career path;
- Explore possibilities for RPL and/or credit transfer (as applicable);
- Identify special needs and determine reasonable adjustment (if applicable/required);
- Establish delivery mode(s) that match the requirements of the student;
- Inform important policies/processes (e.g. - student selection/admissions, privacy, payment/refunds, grievance/complaints processes, etc)

Articulation Pathways from the Qualification

On completion of this qualification, you may undertake a generic qualification such as the Certificate III in Leadership and Management.

Course Structure

The Course Structure requires that learners successfully complete **13** units, namely - **7 Core**; and the **6 Electives** listed below.

Core Units

Communicate and work in health or community services	CHCCOM005
Follow safe work practices for direct client care	HLTWHS002
Provide individualised support	CHCCCS015
Recognise healthy body systems	HLTAAP001
Support independence and wellbeing	CHCCCS023
Work legally and ethically	CHCLEG001

Elective Units

Facilitate the empowerment of older people	CHCAGE001
Provide support to people living with dementia	CHCAGE005
Meet personal support needs	CHCCCS011
Comply with infection prevention and control policies and procedures	HLTINF001
Work with people with mental health issues	CHCMHS001
Deliver care services using a palliative approach	CHCPAL001

Course Fees: \$2,900

State Assistance:

Assistance might be available for this qualification: <http://www.gemcollege.edu.au/financial-assistance/>. State Government funding/subsidies may be available within your state. Please check with your GEM representative if you require clarity in this regard.

Student Loan:

GEM College now partners with Study Loans as a great way for you to finance your course. [Click here to find out more and apply.](#)



Tuition Fees include:

Your tuition fee includes:-

- Access to GEM Online Campus – and interactive Onscreen Guides
- Learner Guide for each Unit (pdf)
- Assessment Guide for each Unit (pdf)
- All essential reference materials.
- Additional Reference materials may be requested to further enhance your learning. These might attract an additional charge.

Contact our Administration Centre on (08) 8342 3316 for more information and payment options. Fees, charges and course offerings are subject to change.

Fees can be paid using EFTPOS, Visa, MasterCard, cheque, money order or purchase order. **Note:** GEM College may not accept upfront payments in excess of \$1,500 from individuals, prior to a pre-enrolment discussion with a course advisor.

Scholarships

A limited number of Partial Scholarships are offered within Australia annually. A limited number of Offshore Scholarships are offered annually. [See Application for Consideration for Scholarship on the GEM website.](#)

Grievances and Appeals

GEM College of International Business is committed to ongoing improvements that will enhance the service that is provided to you, the client. Should you have any grievance with the way in which GEM College has conducted business with you, we will be pleased to listen to what you have to say. By doing so, hopefully, we will improve our service which, will in turn, benefit everyone accessing training through us.

In the first instance, any grievance should be discussed with the relevant Administrative person, Tutor or Facilitator. If they cannot resolve the problem to your satisfaction, it will then be referred to the Campus Manager. If the Campus Manager was your first point of contact or if the issue is still not resolved to your satisfaction, then the National Manager shall endeavour to resolve the matter. If the National Manager does not resolve the matter to your satisfaction, the Director-International Business or the Corporate Leader will be pleased to make an appointment and listen to your grievance. Further detail regarding our grievance and appeals policy is contained in our "Customer Service Charter and Grievance Policy" which is located at <https://www.gemcollege.edu.au/student-policies/>

If you do not agree with the result given for an assessment task, you may appeal the assessment decision. You should first discuss the assessment result with your Tutor or Facilitator. If you are not satisfied with the outcome of that discussion, you can access the appeal process through the Campus Manager. More information on Learner's rights and responsibilities can be found at <https://www.gemcollege.edu.au/student-policies/>

GEM College of International Business hereby gives an assurance that no discrimination shall be made against an individual or organisation lodging a grievance. We view all criticism and suggested improvements as ways that will allow us to improve our service to you.

Assessment

There are assessments tasks for every Performance Criteria built into every Unit of Competency. You will not be assessed until you indicate that you are prepared for assessment. Your Tutor or Facilitator will give you at least one-week notice of any assessment being organised by the Assessor. You will be required to have submitted your portfolio of evidence prior to the actual assessment date, or to bring it with you to the assessment. If face to face assessment is being undertaken you must attend. If you are sick, a phone call is required to advise of your absence. Otherwise, a doctor's certificate will be necessary for an alternative date to be set for the assessment. For more information on assessment, refer to your 'Course Information Guide' for this Unit, and/or for additional information, which is available on the GEM website.

Location

If you do not have a workplace that is suitable for you to demonstrate your competence on the job, GEM College of International Business may be able to provide customised, flexible or on-the-job options for this course. Contact your Tutor or Facilitator for further information to discuss your needs.

Reasonable adjustment

If you have a permanent or temporary condition that may prevent you successfully completing the assessment task(s) you should immediately discuss this with your Tutor or Facilitator, about a 'reasonable adjustment'. This is the adjustment of the way in which you are to be assessed to take into account your condition. This may include providing additional time, or a support person. While assessment tasks may be changed to suit your condition, the actual performance criteria cannot be altered.

Recognition of Prior Learning and Current Competency

GEM College of International Business recognises skills gained through previous studies, the workplace and life experience which may allow you to complete your qualification more quickly than the nominated minimal hours.

You may be entitled to recognition that will exempt you from one or more Units of Competency. Where you can provide evidence of competency in all Units in a given qualification, you will be required to complete a major project, to demonstrate your ability to provide current application of those competencies across a range of sectors, or with regards to a range of contingencies.

If you are granted RPL the target unit will be reported on your Academic Transcript advanced standing. No gradings are provided for Units granted under RPL arrangements.

Global Resources - Local Focus 'Each one trains one'

You must enrol in all Units of Competency and apply for an exemption by completing a form. Attendance at class, or Online is necessary until any relevant exemption is granted.

For further information please contact the Quality Control Officer via stephen.short@gemcollege.edu.au or visit the GEM College website.

Student Journey

At GEM College of International Business, we are committed to aligning our policies, processes and the information that we share with the unique needs of each student. Thus, we tailor each phase of the 'Student Journey' according to this. A generic overview of the 'Student Journey' appears in the illustration below. An inter-active version can be found at our website by clicking [here](#).



Important GEM College Policies, Processes and Student Information

GEM College of International Business is acknowledged by its industry partners and former students as upholding the highest standards of ethical conduct and professional excellence. We strive to inculcate these same standards in our learners and to produce business leaders with recognised integrity. Thus, our (benchmarked for best practice) policies and processes support this and protect both the College and its learners.

The policies and processes of the College are transparent; we therefore discuss these with our learners during an Orientation Session at the commencement of each course. You will be required to acknowledge that you have read, understand, accept and are willing to ascribe these policies and processes during the Orientation Session.

The college website (<https://www.gemcollege.edu.au/student-policies/>) includes various policy and processes that are considered essential pre-reading. Other important student information can be found at <https://www.gemcollege.edu.au/students/>.

Additional Details

Contact Details

Address:	GEM College of International Business, 52 Prospect Road, Prospect, SA 5082				
Phone:	61 8 8342 3316	Mobile:	61 411 694 717	Fax:	(08) 8342 2848
Email:	admin@gemcollege.edu.au	Web:	https://www.gemcollege.edu.au/		

Course Commencement Dates

Rolling enrolments are offered as an option for those preferring this. This means that a course commences when you indicate that you are ready to start.

Registration of Expression of Interest

<https://www.gemcollege.edu.au/expression-of-interest/>

Orientation Sessions

Will occur on GEM Campus, or via Zoom or GEM Constant Learning. Dates to be advised.